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14 UNITED STATES DISTRICT COURT
15 EASTERN DISTRICT OF CALIFORNIA
16

17	PLANS, Inc.,)	Case No. CIV. S-98-0266 FCD PAN
18)	
19)	Date: February 11, 2005
20	v.)	Time: 3:00 p.m.
)	Place: Courtroom 2
21	SACRAMENTO CITY UNIFIED SCHOOL)	JOINT FINAL PRETRIAL CONFERENCE
22	DISTRICT, TWIN RIDGES ELEMENTARY)	STATEMENT
	SCHOOL DISTRICT, DOES 1-100,)	
23)	
24	Defendants.)	
)	
)	

25 Defendants SACRAMENTO CITY UNIFIED SCHOOL DISTRICT (hereinafter "SCUSD"
26 or "Defendant") and TWIN RIDGES ELEMENTARY SCHOOL DISTRICT (hereinafter "TRESD")

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1 or “Defendant”) (hereinafter collectively “School Districts” or “Defendants”), together with Plaintiff
2 PLANS, Inc. (hereinafter “PLANS” or “Plaintiff”), hereby file their Final Pretrial Conference
3 Statement.

4 **1. JURISDICTION - VENUE:**

5 Jurisdiction is predicated upon 28 United States Code section 1331 and 28 United
6 States Code section 1343. Defendants contend Plaintiff does not have proper standing before this
7 court.

8 **2. JURY - NON-JURY:**

9 Trial shall be to the court without a jury.

10 **3. UNDISPUTED FACTS:**

11 The following are the undisputed facts in this case as previously outlined in the court’s
12 last pretrial order:

13 a. A Waldorf method used by the schools is that the same teacher progresses
14 through each grade with his or her class, through the eighth grade.

15 b. Austrian-born Rudolf Steiner founded Waldorf education in 1919 when he
16 created a school in Germany for the children of the Waldorf-Astoria cigarette factory workers.

17 c. Oak Ridge began operating as a Waldorf methods magnet school in September
18 1995.

19 d. Rudolf Steiner College, a school for teacher training in Waldorf education,
20 submitted a proposal for the training of the Oak Ridge teachers in the use of Waldorf methods in a
21 public school setting. Betty Staley, the Dean of Faculty, created the teacher training program for the
22 Oak Ridge teachers in 1995. The teachers began their teacher training through Rudolf Steiner College
23 in spring of 1996.

24 e. Just prior to the 1997-1998 school year, the Waldorf Methods Magnet School
25 moved from Oak Ridge School and became the John Morse Waldorf Methods Magnet School.

26 f. In August 1994, Twin Ridges agreed to sponsor a Waldorf methods charter
27 school.

28 g. The Twin Ridges Alternative Charter School opened in September 1994.

1 h. The following year, the Twin Ridges Alternative Charter School moved and
2 became the Yuba River Charter School.

3 i. Both schools currently operate as public schools using Waldorf methods in the
4 classroom.

5 **4. DISPUTED FACTUAL ISSUES:**

6 This case involves issues of law, and/or mixed questions of law and fact, in
7 constitutional adjudication as outlined in the court’s last pretrial order.

8 1. Whether anthroposophy is a religion.

9 A. Whether anthroposophy is a system of belief and worship of a superhuman
10 controlling power involving a code of ethics and philosophy requiring
11 obedience thereto.

12 B. Whether anthroposophy addresses fundamental and ultimate questions having
13 to do with “deep and imponderable matters.”

14 C. Whether anthroposophy is “comprehensive in nature.”

15 D. Whether anthroposophy can be recognized by formal and external signs such
16 as formal services, ceremonial functions, the existence of clergy, structure and
17 organization, efforts at propagation, observance of holidays and other similar
18 manifestations associated with the traditional religions.

19 2. Whether the Waldorf inspired methodology employed by the John Morse Waldorf
20 Methods Magnet School (hereinafter “John Morse”) advances and promotes
21 anthroposophy.

22 A. What are the current curricular and extra-curricular activities at John Morse.

23 B. Whether John Morse curricular and extra-curricular activities fit within
24 accepted teaching strategies and local, state, or federal instructional guidelines.

25 C. What are the governance and accountability systems in effect for John Morse.

26 D. What are the operational and personnel systems in effect for John Morse.

27 3. Whether the Waldorf inspired methodology employed by the Yuba River Charter
28 School (hereinafter “Yuba River”) advances and promotes anthroposophy.

- 1 A. What are the current curricular and extra-curricular activities at Yuba River.
- 2 B. Whether Yuba River curricular and extra-curricular activities fit within
- 3 accepted teaching strategies and local, state, or federal instructional guidelines.
- 4 C. What is the governance and accountability system in effect for Yuba River.
- 5 D. What is the operational and personnel system in effect for Yuba River.
- 6 4. Whether any religious organization is benefitted by the use of Waldorf inspired
- 7 methodology at John Morse.
- 8 5. Whether SCUSD, due to the operation of John Morse, pays from public funds any
- 9 benefit or provides aid to any religious organization, and if so, what is the nature of
- 10 such benefit or aid.
- 11 6. Whether due to the operation of John Morse there is a current relationship between
- 12 SCUSD and any religious organization.
- 13 7. Whether SCUSD public officials supervise public employees on public property.
- 14 8. Whether any religious organization is benefitted by the use of Waldorf inspired
- 15 methodology at Yuba River.
- 16 9. Whether TRESA, due to the operation of Yuba River, pays from public funds any
- 17 benefit or provides aid to any religious organization, and if so, what is the nature of
- 18 such benefit or aid.
- 19 10. Whether due to the operation of Yuba River there is a current relationship between
- 20 TRESA and any religious organization.
- 21 11. Whether TRESA public officials supervise public employees on public property.

22 **5. DISPUTED EVIDENTIARY ISSUES:**

23 Defendants filed ten (10) in limine motions which were heard on April 11, 2001. The

24 motions were either ruled on or decision reserved pending trial. Defendants intend to renew the in

25 limine motions where judgment was reserved. The motions which were ruled upon are law of the case.

26 Defendants and Plaintiff request the opportunity to file further in limine motions to

27 limit or exclude witnesses or evidence which they believe to be inadmissible based on the most recent

28 round of discovery.

1 Defendants' *Daubert/Khumo* motions were also heard in April 2001 regarding expert
2 witnesses. All of Plaintiff's expert witnesses were excluded or withdrawn, with the exception of Dr.
3 James Morton. The court ruled that Plaintiff could introduce limited testimony by Dr. Morton.

4 **6. SPECIAL FACTUAL INFORMATION IN CERTAIN ACTIONS:**

5 Not applicable.

6 **7. RELIEF SOUGHT:**

7 Plaintiff has not requested damages. Plaintiff seeks a permanent injunction "enjoining
8 defendants from operating taxpayer funded Waldorf schools, or other schools that similarly violate
9 . . . [the federal and state constitution]." Additionally, Plaintiff seeks a declaration that Defendants'
10 alleged operation of "Waldorf schools" violates both the state and federal constitutions. Finally,
11 Plaintiff seeks attorneys fees and costs pursuant to 42 United States Code section 1988.

12 Defendants deny that they are operating "Waldorf schools." Defendants contend that
13 Plaintiff's focus upon two schools (Twin Ridges Alternative Charter School and Oak Ridge Waldorf
14 Methods Magnet School) no longer in operation improperly seeks retroactive injunctive and
15 declaratory relief. *See Quern v. Jordan*, 440 U.S. 332 (1979) (no retrospective relief allowed).
16 Defendants also contest Plaintiff's demand for overbroad injunctive relief to entirely shut down all
17 Waldorf-inspired public schools in current operation. If any particular aspect of the Defendants'
18 current programs or activities is found by declaratory judgment by this court to rise to the level of a
19 constitutional violation, that aspect can be remedied. The Defendants can promptly bring any school
20 into compliance with the court's declaration.

21 **8. POINTS OF LAW:**

22 The parties will brief the following as previously outlined in the court's last pretrial
23 order:

24 **General**

- 25 1. Whether anthroposophy is a religion for Establishment Clause purposes under
26 current United States Supreme Court and Ninth Circuit standards.
- 27 2. Whether John Morse advances anthroposophy through Waldorf inspired
28 methodology in violation of Establishment Clause.

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- 3. Whether Yuba River advances anthroposophy through the Waldorf inspired methodology in violation of Establishment Clause.
- 4. Whether John Morse advances anthroposophy through the Waldorf inspired methodology in violation of Article XVI Section 5 of California Constitution.
- 5. Whether Yuba River advances anthroposophy through the Waldorf inspired methodology in violation of Article XVI Section 5 of California Constitution.

SCUSD and Endorsement:

- 6. Whether an objective observer in the position of an elementary school student would perceive a message of endorsement of anthroposophy in the use of Waldorf education methods at John Morse.
- 7. This observer is not an expert on esoteric religions.
- 8. Whether mere consistency with, or resemblance to, a religious practice has the primary effect of endorsing religion.
- 9. Whether the Waldorf method program at John Morse primarily advances the previously adjudicated secular purpose of educational innovation and desegregation through a magnet school.

TRESA and Endorsement:

- 10. Whether an objective observer in the position of an elementary school student would perceive a message of endorsement of anthroposophy in the use of Waldorf education methods at any charter school sponsored by TRESA, including Yuba River.
- 11. This observer is not an expert on esoteric religions.
- 12. Whether mere consistency with, or resemblance to, a religious practice has the primary effect of endorsing religion.
- 13. Whether the Waldorf inspired charter schools sponsored by TRESA primarily advance the previously adjudicated secular purpose of educational innovation pursuant to the Charter Schools Act, California Education Code section 47600 et seq.

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Entanglement Test Waiver:

SCUSD and “Excessive Entanglement” Test:

- 14. Whether there is payment of SCUSD public funds to a private religious institution. The court must determine the “character and purposes of the institutions that are benefitted, the nature of the aid that the State provides, and the resulting relationship between the government and religious authority.”
- 15. Whether there is excessive entanglement between SCUSD and religion in general.
- 16. Whether supervision of public employees by public officials creates excessive entanglement between church and state.

TRESA and “Excessive Entanglement” Test:

- 17. Whether there is payment of TRESA public funds to a private religious institution. The court must determine the “character and purposes of the institutions that are benefitted, the nature of the aid that the State provides, and the resulting relationship between the government and religious authority.”
- 18. Whether there is excessive entanglement between TRESA and religion in general.
- 19. Whether supervision of public employees by public officials creates excessive entanglement between church and state.

California Constitution:

- 20. Whether the court should abstain from ruling upon the alleged California Constitution violations since this case is one of first impression and the California legal standards are not entirely clear, and could raise conflicts between federal and state constitutional rights.
- 21. If the court does not abstain, then the court must determine whether Defendants violate Article I, section 4, Article XVI, section 5, or Article IX, section 8 of the California Constitution.

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22. The test for the California Constitution, Article I, section 4’s “establishment clause” appears to be “endorsement.” Article I, section 4’s “no preference” clause appears to raise the issue whether government has granted a preferential benefit to a particular sect, religion, or religion in general, that is not granted to society at large.

23. Article XVI, section 5, has been held to prohibit official involvement, whatever its form, which has the direct, immediate, and substantial effect of promoting religious purposes. The test appears to be whether the government aid is direct, or indirect, and whether the nature of the aid is substantial or incidental. Article IX, section 8, precludes public funds appropriated for support of a sectarian or denominational school; any school not being under exclusive control of the officers of the public schools; and the instruction of any sectarian or denominational doctrine in a common school. An “incidental” benefit to a private, sectarian school is permissible if the “direct” benefit is to the student.

Relief:

24. Whether the relief requested by Plaintiff is necessary and proper in the circumstances as presented at trial.

9. ABANDONED ISSUES:

None.

10. WITNESSES:

See Defendants’ witness list attached hereto as Attachment A.

See Plaintiff’s witness list attached hereto as Attachment B

11. EXHIBITS - SCHEDULES AND SUMMARIES:

See Defendants’ exhibit list attached hereto as Attachment C.

See Plaintiff’s exhibit list attached hereto as Attachment D.

12. DISCOVERY DOCUMENTS:

The Defendants intend to offer the following responses to discovery at trial for purposes of rebuttal and/or cross-examination:

- 1 a. PLANS' Response to Interrogatories propounded by SCUSD, dated September
2 9, 1998;
- 3 b. PLANS' Response to Interrogatories propounded by TRESA, dated September
4 9, 1998;
- 5 c. PLANS' Response to Interrogatories of SCUSD, Set No. Two, dated March 4,
6 1999;
- 7 d. PLANS' Answer to Special Interrogatories propounded by Defendants, Set No.
8 Three, dated January 15, 2004;
- 9 e. PLANS' Response to Request for Admissions propounded by Defendants, Set
10 No. One, dated January 15, 2004;
- 11 f. PLANS' Supplemental Answer to Special Interrogatories propounded by
12 Defendants, Set No. Three, dated February 22, 2004.
- 13 g. PLANS' Second Supplemental Answer to Special Interrogatories propounded
14 by Defendants, Set No. Three, dated March 31, 2004;
- 15 h. PLANS' Response to Request for Production of Documents propounded by
16 Defendants, Set No. Two, dated March 31, 2004;
- 17 i. PLANS' Supplemental Response to Request for Admissions propounded by
18 Defendants, Set No. One, dated March 31, 2004.
- 19 Plaintiff intends to offer the following responses to discovery at trial for purposes of
20 rebuttal and/or cross-examination:
- 21 j. Defendant SCUSD's Response to Interrogatories, Set No. 1;
- 22 k. Defendant SCUSD's Supplemental Response to Interrogatories, Set No. 1;
- 23 l. Defendant SCUSD's Response to Interrogatories, Set No. 2, dated September
24 4, 2003;
- 25 m. Defendant SCUSD's Response to Request for Production of Documents, Set
26 No. 1, dated September 4, 2003;
- 27 n. Defendant TRESA's Response to Interrogatories, Set No. 1;
- 28 o. Defendant TRESA's Response to Interrogatories, Set No. 2, dated September

1 4, 2003;

2 p. Defendant TRES D’s Response to Interrogatories, Set No. 3, dated December
3 2, 2003;

4 q. Defendant TRES D’s Response to Request for Production of Documents, Set
5 No. 1, dated September 4, 2003.

6 **13. FURTHER DISCOVERY OR MOTIONS:**

7 None, except for further in limine motions.

8 **14. STIPULATIONS:**

9 None.

10 **15. AMENDMENTS-DISMISSALS:**

11 None.

12 **16. SETTLEMENT NEGOTIATIONS:**

13 Settlement negotiations have taken place between the parties to no avail. The parties
14 do not request a further settlement conference.

15 **17. AGREED STATEMENTS:**

16 The parties do not believe an agreed statement of facts is feasible or advisable. Plaintiff
17 and Defendants dispute almost all of the pertinent facts of this case. The case almost exclusively
18 involves mixed questions of law and fact and issues.

19 However, the court previously granted summary adjudication on the issue of secular
20 purpose for both school districts on September 24, 1999.

21 **18. SEPARATE TRIAL OF ISSUES:**

22 The parties do not believe a separate trial of issues is necessary.

23 **19. IMPARTIAL EXPERTS - LIMITATION OF EXPERTS:**

24 Plaintiff disclosed no expert witnesses before the April 16, 2004, deadline.

25 Defendants disclosed Dr. Douglas Sloan and Robert Anderson. No other non-
26 percipient witnesses will be called at trial.

27 . . .

28 . . .

1 **20. ATTORNEYS' FEES:**

2 The matter of the award of attorneys' fees to prevailing parties pursuant to statute will
3 be handled by motion in accordance with Local Rule 54-293.

4 **21. CONCISE STATEMENT OF EVERY NON-DISCOVERY MOTION AND ITS**
5 **RESOLUTION:**

6 The disposition of the non-discovery motions filed in this matter are as follows:

7 a. **Motion for Summary Judgment or, in the Alternative, Summary**
8 **Adjudication of Issues pursuant to the Federal Rules of Civil Procedure, rule 56**

9 Defendants' filed a Motion for Summary Judgment or, in the Alternative, Summary
10 Adjudication of Issues on May 6, 1999.

11 The court denied Defendants' motion for summary judgment, but granted Defendants'
12 motion for summary adjudication, finding Defendant SCUSD has a secular purpose for the operation
13 of John Morse; Defendant TRESA has a secular purpose for the operation of Yuba River.

14 b. **Daubert Motion**

15 Defendants' filed a *Daubert* motion on February 1, 2001, to exclude the Plaintiff's
16 proposed expert witnesses: Dan Dugan, John Morehead, Dr. James M. Morton, Dr. Eugenie Scott,
17 Debra Snell and Kathleen Stuphen.

18 The court ordered that Dan Dugan and John Morehead be excluded as expert witnesses.
19 The court limited the testimony of Dr. James M. Morton to his expertise as to religion regarding his
20 definition as encompassed by the Christian doctrines, Protestant doctrines and individual Southern
21 Baptist doctrines.

22 Plaintiff conceded to the court that Debra Snell and Kathleen Stuphen will testify as
23 percipient witnesses instead of as expert witnesses. Plaintiff conceded that Dr. Eugenie Scott will not
24 be called to testify as an expert witness.

25 c. **In Limine Motions**

26 The disposition of Defendants' Motions in Limine filed on February 1, 2001, are as
27 follows:

28 . . .

1 Motion in Limine 1:

2 The court granted Defendants' motion to exclude non-party witnesses from the
3 courtroom during the testimony of other witnesses.

4 Motion In Limine 2:

5 The court granted Defendants' motion to exclude any testimony by "expert" witnesses
6 not disclosed pursuant to the court's scheduling order of October 5, 1998.

7 Motion In Limine 3:

8 The court denied Defendants' motion to exclude exhibits not produced in exhibit
9 exchange subject to the following provisions, as referenced below, being met by the Plaintiff within
10 fifteen days from the date of the hearing held on April 11, 2001. The court ordered the following
11 provisions:

12 The court ordered the Plaintiff to make the copyrighted videotapes (exhibits 30-31 on
13 Plaintiff's exhibit list from the Amended Pretrial Conference Order filed April 24, 2001) physically
14 available to the Defendants, by sending the originals to the Defendants and allowing them to make
15 copies of the videotapes or making copies of the videotapes themselves and sending them to the
16 Defendants.

17 The court ordered the Plaintiff to place dates on the student work (exhibits 43-44), and
18 the student work must be physically made available to the Defendants.

19 The court ordered the Plaintiff to produce and exchange the books and pamphlets
20 (exhibits 91-102) with the Defendants.

21 Motion In Limine 4:

22 The court reserved its ruling for trial on Defendants' motion to exclude evidence of
23 anthroposophy not relevant to the determination of whether it is a religion or to the teachings or
24 activities at either school.

25 Motion In Limine 5:

26 The court reserved its ruling for trial on Defendants' motion to exclude evidence
27 regarding Rudolf Steiner not relevant to the methods at either school.

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Motion In Limine 6:

The court reserved its ruling until the time of trial on Defendants’ motion to exclude testimony by witnesses lacking personal knowledge. The court advised the Plaintiff that it is required to provide an offer of proof as to all witnesses with respect to their personal knowledge. The court additionally requested a proffer regarding Dan Dugan, John Morehead, Dr. James M. Morton, Debra Snell and Kathleen Stuphen before they testify.

Motion In Limine 7:

The court reserved its ruling for trial on Defendants’ motion to exclude evidence of personal beliefs or practices of witnesses.

Motion In Limine 8:

The court granted Defendants’ motion to exclude evidence of past acts or practices at either school with the understanding that this does not preclude the Plaintiff from presenting conduct that is relevant to establish present conduct.

Motion In Limine 9:

The court granted Defendants’ motion to exclude evidence of teachings and activities of private Waldorf schools, unless the Plaintiff can establish an offer of proof that the evidence or testimony about the private schools is relevant to the schools in question.

Motion In Limine 10:

The court granted Defendants’ motion to exclude evidence of the teachings and activities of public Waldorf schools, unless the Plaintiff can establish an offer of proof to show that there is a connection between what is going on in other Waldorf methods public schools and the schools in question.

d. **Motion for Summary Judgment or, in the Alternative Summary Adjudication of Issues**

Plaintiff’s Motion for Summary Judgment or, in the Alternative, Summary Adjudication filed on May 28, 2004, was denied. The Memorandum and Order issued by the court on November

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...

1 15, 2004, stated that triable issues of material fact exist as to whether anthroposophy is a religion, as
2 well as whether the method of education implemented at John Morse and Yuba River advances and
3 promotes anthroposophy.

4 **22. ESTIMATE OF TRIAL/TRIAL DATE:**

5 The parties agree to the sixteen-day trial estimate established by the court's last pretrial
6 order.

7 **23. MISCELLANEOUS:**

8 Because this case presents primarily mixed questions of law and/or mixed questions
9 of law and fact, the parties request the opportunity to file a pretrial brief setting forth the legal
10 standards, and a post-trial brief to include proposed findings of fact and conclusions of law.

11 Respectfully submitted,

12 GIRARD & VINSON, LLP

13
14 Date: February 1, 2005.

15 By /s/ Michelle L. Cannon
16 MICHELLE L. CANNON
17 Attorneys for Defendant TWIN RIDGES
18 ELEMENTARY SCHOOL DISTRICT

KRONICK MOSKOVITZ TIEDEMANN & GIRARD

19 Date: February 1, 2005.

20 By /s/ Susan R. Denious as authorized on 1/31/05
21 SUSAN R. DENIOUS
22 Attorneys for Defendant SACRAMENTO CITY
23 UNIFIED SCHOOL DISTRICT

24 Date: February 1, 2005.

25 By /s/ Scott M. Kendall as authorized on 1/28/05
26 SCOTT M. KENDALL
27 Attorneys for Plaintiff PLANS, INC.
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1 ATTACHMENT "A"

2 **Defendants' Witness List**

3 **Sacramento City Unified School District Witnesses:**

4 1. Lisa Broadkey: parent. Defendants anticipate Ms. Broadkey will testify regarding the
5 program at John Morse.

6 2. Chris Chavez: teacher. Defendants anticipate Ms. Chavez will testify regarding the
7 program at John Morse.

8 3. Cheryl Eining: principal. Defendants anticipate Ms. Eining will testify regarding the
9 Waldorf methods program at John Morse.

10 4. David Kuchera: parent. Defendants anticipate Mr. Kuchera will testify regarding the
11 program at John Morse.

12 5. Jane Marks: parent. Defendants anticipate Ms. Marks will testify regarding the program
13 at John Morse.

14 6. Susan Miller: administrator. Defendants anticipate Ms. Miller will testify as to the
15 oversight and operation of John Morse.

16 7. Lauren Rice: teacher. Defendants anticipate Ms. Rice will testify regarding the program
17 at John Morse.

18 8. Barbara Warren: teacher. Defendants anticipate Ms. Warren will testify regarding the
19 program at John Morse.

20 9. Chris Whetstone: parent and teacher. Defendants anticipate Mr. Whetstone will testify
21 regarding the program at John Morse.

22 **Twin Ridges Elementary School District Witnesses:**

23 10. Caleb Buckley: administrator. Defendants anticipate Mr. Buckley will testify regarding
24 the Waldorf methods program at Yuba River.

25 11. Marshall Goldberg: parent. Defendants anticipate Mr. Goldberg will testify regarding
26 the program at Yuba River.

27 12. Frank Lawrence: parent. Defendants anticipate Mr. Lawrence will testify regarding the
28 program at Yuba River.

1 13. John Lee: parent. Defendants anticipate Mr. Lee will testify regarding the program at
2 Yuba River.

3 14. Jill Messier: teacher. Defendants anticipate Ms. Messier will testify regarding the upper
4 grades program at Yuba River.

5 15. Carol Nimick: teacher. Defendants anticipate Ms. Nimick will testify regarding the
6 primary grades program at Yuba River.

7 16. David Taylor: superintendent. Defendants anticipate Mr. Taylor will testify regarding
8 the oversight and operation of Waldorf methods schools in Twin Ridges.

9 **Defendants' Expert Witnesses:**

10 17. Robert Anderson: California Dept. of Education. Defendants anticipate Mr. Anderson
11 will testify as a percipient and an expert witness regarding the California State Curriculum
12 Frameworks and the curriculum of both schools at issue.

13 18. Dr. Douglas Sloan: Professor Emeritus, Teachers College, Columbia University.
14 Defendants anticipate Dr. Sloan will testify as a percipient and expert witness regarding religion,
15 philosophy, education, and anthroposophy.

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ATTACHMENT "C"

Defendants' Exhibit List

Defendants' Joint Exhibits:

- A. Plaintiff's September 9, 1998 Response to Interrogatories propounded by SCUSD.
- B. Plaintiff's September 9, 1998 Response to Interrogatories propounded by Twin Ridges.
- C. Plaintiff's March 4, 1999 Response to Interrogatories propounded by SCUSD.
- D. PLANS' Answer to Special Interrogatories propounded by Defendants, Set No. Three, dated January 15, 2004;
- E. PLANS' Response to Request for Admissions propounded by Defendants, Set No. One, dated January 15, 2004;
- F. PLANS' Supplemental Answer to Special Interrogatories propounded by Defendants, Set No. Three, dated February 22, 2004;
- G. PLANS' Second Supplemental Answer to Special Interrogatories propounded by Defendants, Set No. Three, dated March 31, 2004;
- H. PLANS' Response to Request for Production of Documents propounded by Defendants, Set No. Two, dated March 31, 2004;
- I. PLANS' Supplemental Response to Request for Admissions propounded by Defendants, Set No. One, dated March 31, 2004.
- J. State Curriculum Frameworks for Mathematics.
- K. State Curriculum Frameworks for Science.
- L. State Curriculum Frameworks for History/Social Science.
- M. State Curriculum Frameworks for English-Language Arts.
- N. California Department of Education handbook entitled "Moral, Civic, and Ethical Education."
- O. California Department of Education handbook entitled "Social Studies Review, Character Education."
- P. California Department of Education handbook entitled "Elementary Makes the Grade."
- Q. California Department of Education Character Education annotated bibliography.

- 1 R. California Department of Education Character Education documents.
- 2 S. The President's Guidelines to Religion in Schools.
- 3 T. PLANS/Dugan e-mails and web-site postings.

4 **Sacramento City Unified School District Exhibits:**

- 5 U. Curriculum for John Morse Waldorf Methods Magnet School.
- 6 V. John Morse Teacher Lesson Plans.
- 7 W. John Morse Block Rotation Schedules.
- 8 X. Collective Bargaining Agreement between Sacramento City Unified School District
- 9 and Sacramento City Teachers Association.
- 10 Y. Photographs of John Morse.
- 11 Z. July 1997 letter from Dan Dugan to Tom Griffin.
- 12 AA. July 1997 letter from Dan Dugan to Matt McDonald.

13 **Twin Ridges Elementary School District Exhibits:**

- 14 BB. Curriculum for the Yuba River Charter School.
- 15 CC. Current Charter for Yuba River Charter School.
- 16 DD. Yuba River Charter School Teacher Lesson Plans.
- 17 EE. Yuba River Charter School Block Rotation Schedules.
- 18 FF. Yuba River Charter School Weekly Schedule.
- 19 GG. Yuba River Charter School Accountability Reports.
- 20 HH. Twin Ridges Elementary School District Accountability Reports.
- 21 II. Twin Ridges Elementary School District Accountability Rubrics.
- 22 JJ. Yuba River Charter School teacher evaluation forms.
- 23 KK. Yuba River Charter School Newsletters.
- 24 LL. Yuba River Charter School parents handout, Educational Overview.
- 25 MM. Nevada County and Yuba River Charter School STAR profile.
- 26 NN. Twin Ridges Elementary School District Newsletters.
- 27 OO. Photographs of Yuba River Charter School.

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PROOF OF SERVICE

I am employed in the county of Sacramento, state of California. I am over the age of 18 and not a party to the within action; my business address is 1006 Fourth Street, Eighth Floor, Sacramento, California 95814-3326.

On February 1, 2005, I served the foregoing document described as JOINT FINAL PRETRIAL CONFERENCE STATEMENT on the following interested parties in this action by placing a true copy thereof enclosed in sealed envelopes addressed as follows:

FREDERICK J DENNEHY
WILENTZ GOLDMAN AND SPITZER
90 WOODBRIDGE CENTER DRIVE
WOODBIDGE NJ 07095

KATHERINE L THIVIERGE
ATTORNEY AT LAW
PO BOX 1547
SOUTHGATE MI 48195

I caused such envelope with postage thereon fully prepaid to be placed in the United States mail at Sacramento, California.

I declare that I am employed in the office of a member of the bar of this court at whose direction the service was made.

I declare under penalty of perjury under the laws of the state of California that the above is true and correct.

Executed on February 1, 2005, at Sacramento, California.

/s/ Angela Knight
Angela Knight
(Original signature retained by attorney Michelle L. Cannon)