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5		
6	UNITED STATES	S DISTRICT COURT
7	EASTERN DISTRI	CT OF CALIFORNIA
8		
9	PLANS, Inc.,	) Case No.: CIV. S-98-0266 FCD PAN
10	Plaintiff,	) ) ) PLAINTIFF'S SEPARATE STATEMENT OF
11	VS.	) UNDISPUTED MATERIAL FACTS IN
12	SACRAMENTO CITY UNIFIED SCHOOL	<ul><li>SUPPORT OF MOTION FOR SUMMARY</li><li>JUDGMENT, OR, IN THE ALTERNATIVE,</li><li>SUMMARY ADJUDICATION</li></ul>
13	DISTRICT, TWIN RIDGES ELEMENTARY	ĺ
14	SCHOOL DISTRICT, DOES 1-100,	) Date: June 25, 2004 ) Time: 10:00 a.m.
15	Defendant	Courtroom: 2
16		)

<u>UNDISPUTED FACTS</u>	
<u>Undisputed Facts</u>	Supporting Evidence
1. The mission of anthroposophy is to provide	Exhibit "B" to the Declaration of Jonathan
a unifying path between the spiritual in the	Huber ("Huber Dec."), page 12
human being and the spiritual in the	
cosmos.	

1		2.	According to Anthroposophy, the way to	Exhibit "A" to Huber Dec., page 87
2			Christ will have to be found within.	
3				
4		3.	According to Anthroposophy, the wisdom	Exhibit "H" to Huber Dec., page 29
5			of the West had to illuminate the whole	
6 7			body of Eastern teaching with the light	
8			kindled in humanity by the Christ impulse.	
9		4.	According to Anthroposophy, the duty of	Exhibit "B" to Huber Dec., page 236
10			human souls is to follow with understanding	
11			the spiritual power which goes through the	
12			world as the Christ Impulse.	
13		_		
14		5.	According to Anthroposophy, man lives and	Exhibit "A" to Huber Dec., pages and 67
15 16			moves as a Spirit-being.	
17		6.	According to Anthroposophy, there are	Exhibit "F" to Huber Dec., page 55
18			three ranks of beings above humanity. All	
19			of these were once human and passed	
20			through a human stage.	
21		7.	According to Anthroposophy, human beings	Exhibit "H" to Huber Dec., page 54
22			can become gods when they are "ripe" for	71 5
23				
25			that condition.	
26		8.	According to Anthroposophy, certain truths	Exhibit "F" to Huber Dec., page 109
27			must be found through Anthroposophy.	
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1	16. According to Anthroposophy,	Exhibit "A" to Huber Dec., page 49
2	Anthroposophy is not intended to be an	
3 4	abstract theory, but real life.	
5	17. According to Anthroposophy, the Godhead	Exhibit "F" to Huber Dec., page 43
6	is found in the three Hierarchies.	
7	18. According to Anthroposophy, everything	Exhibit "H" to Huber Dec., page 47; Staley
8 9	that happens is affected by hosts of lower	Dep., p. 69:17-24
10	and higher beings of the spiritual	
11	hierarchies.	
12	19. According to Anthroposophy, beings of the	Exhibit "B" to Huber Dec., pages 62-63, page
13	third hierarchy lead, guide, and direct each	171
14 15	individual human being.	
16	20. According to Anthroposophy, what takes	Exhibit "F" to Huber Dec., page 130
17 18	place on earth is lived through in advance	
19	by the Beings of the highest Hierarchies, by	
20	the Seraphim, Cherubim and Thrones.	
21	21. According to Anthroposophy, each people	Exhibit "B" to Huber Dec., pages 171 and 223
22	(nation) has a distinctive character, due to	
23	the fact that each people is under the	
24   25	leadership of one of those spirits we include	
26	in the hierarchy of Archangels.	
27	- J	
28		

22. The Spiritual Hierarchies and the Physical	Exhibit "H" to Huber Dec., Table of Contents
World, by Rudolph Steiner, explains	
Anthroposophical principles in detail.	
23. Between lives on earth, individuals meet	Exhibit "F" to Huber Dec., page 32
with members of the third hierarchy.	
24. According to Anthroposophy, a human soul	Exhibit "B" to Huber Dec., page 80
must do certain things to penetrate	
hierarchical natures.	
25. According to Anthroposophy, the Age of	Exhibit "A" to Huber Dec., page 49; Exhibit
Michael has dawned and Michael rules the	"E" to Huber Dec., page 9
Age.	
26. According to Anthroposophy, the spiritual	Exhibit "A" to Huber Dec., page 74
Being who from the beginning directed his	
gaze towards mankind is Michael.	
27. According to Anthroposophy, it is the duty	Exhibit "A" to Huber Dec., page 74
of the investigator into the spiritual world to	
draw the attention of humanity to the	
spiritual fact that Michael has taken over the	
spiritual guidance of human affairs.	
28. According to Anthroposophy, if we	Exhibit "A" to Huber Dec., pages 86-87
transplant ourselves into the Spiritual, we	
shall be obliged to approach Michael.	

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1	57. According to Anthroposophy,	Exhibit "A" to Huber Dec., page 180
2	Anthroposophy must evolve out of the	
3	Spiritual Soul, in the light of Michael's	
5	activity, a new understanding of Christ and	
6	the World.	
7	58. According to Anthroposophy, only through	Exhibit "A" to Huber Dec., page 185
8	Michael's activity and the Christ-Impulse,	
9	can man achieve this leap across the gulf of	
10	Non-being in relation to the Cosmos.	
12	59. According to Anthroposophy, many people	Exhibit "H" to Huber Dec., page 245
13	will come to know that Christ is a reality -	
14	that he lives - by looking into higher worlds.	
15 16	60. According to Anthroposophy, we are	Exhibit "E" to Huber Dec., page 5
17	approaching the Third Millennium, a	
18	"turning point in time."	
19	61. According to Anthroposophy, Michael is	Exhibit "E" to Huber Dec., page 5
20	the Regent of our Age and is going through	
21	a transition from the rank of Archangel to	
22   23	the rank of Archai.	
24		Exhibit "E" to Huber Dec., page 21
25	62. According to Anthroposophy, angels once	Exmon E to nuver Dec., page 21
26	had a human stage during the Moon	
27	Evolution.	
28		

1	63. According to Anthroposophy, meditative	Exhibit "E" to Huber Dec., page 21
2	work arising out of Anthroposophy is	
3	essential if we are to become co-creators	
5	with the Hierarchies.	
6	64. According to Anthroposophy, Lucifer is	Exhibit "E" to Huber Dec., page 54
7	responsible for much that has blossomed in	
8	the unfolding of civilization and culture in	
9	the past.	
11	65. According to Anthroposophy, Lucifer	Exhibit "E" to Huber Dec., page 61
12	thrives on eccentricity, on whims, on	
13	rebelliousness.	
14	66. According to Anthroposophy, Ahriman	Exhibit "E" to Huber Dec., page 61
15 16	encourages conventionality, rigidity, and	
17	uniformity of opinion.	
18	67. According to Anthroposophy, Lucifer wants	Exhibit "E" to Huber Dec., page 61
19	to control Waldorf classrooms and Ahriman	
20	wants to control Waldorf school board	
21	rooms.	
22   23	68. According to Anthroposophy, Michael is	Exhibit "E" to Huber Dec., page 65
24	the Warrior Archangel and he brings only	Zimien Z to Haddi Zdd., page do
25		
26	ceaseless striving. This striving is what	
27	Waldorf education is all about.	
28		

1	69. According to Anthroposophy,	Exhibit "E" to Huber Dec., page 57
2	Anthroposophy creates a spiritual	
3 4	atmosphere and some parents are led to	
5	Anthroposophy as a result of having their	
6	children in Waldorf schools.	
7	70. According to Anthroposophy, Spirit-beings	Exhibit "A" to Huber Dec., page 23
8	of a higher World instill judgments into the	
9   10	astral body during periods of sleep.	
11	71. According to Anthroposophy, forces of	Exhibit "A" to Huber Dec., page 32
12	Destiny work themselves out and have	
13	significance in human life.	
14	72. According to Anthroposophy, there are	Exhibit "A" to Huber Dec., pages 34 and 35;
16	epochs in the life between death and a new	Exhibit "F" to Huber Dec., page 84
17	birth in which a person's spirit is spiritually	
18	active.	
19	73. According to Anthroposophy, we descend	Exhibit "F" to Huber Dec., page 61
20	out of the spiritual into the physical world	
21 22	into a physical body connected in a certain	
23	sense with the experiences we undergo	
24	between death and a new birth.	
25	74. According to Anthroposophy, Man	Exhibit "A" to Huber Dec., page 23
26 27	experiences judgment of his life in his astral	
28	body after passing though the gate of death.	

75. According to Anthroposophy, a person can	Exhibit "A" to Huber Dec., page 39
meet with the Initiate who speaks of the	
outer world and what human souls have	
done in their life before birth and in past	
earthly lives.	
76. According to Anthroposophy, stars are but	Exhibit "A" to Huber Dec., page 55
outward manifestations of Spirit-beings.	
77. According to Anthroposophy, a man's	Exhibit "A" to Huber Dec., page 63
Karma lives multiple times on earth.	
78. According to Anthroposophy, Michael's	Exhibit "A" to Huber Dec., page 69
mission is "to bring into human etheric	
bodies the forces through which the	
thought-shadows may regain life."	
79. According to Anthroposophy, gods fulfill	Exhibit "A" to Huber Dec., page 76
what the impulses of their natures inspire,	
and are satisfied in this their activity.	
80. According to Anthroposophy, Michael is a	Exhibit "A" to Huber Dec., page 93
member of the hierarchy of the Archangeloi	
and receives his impressions with the aid of	
the Beings of the Angeloi-hierarchy.	

1	122. George Hoffecker testified in "his 2004	Hoffecker Dep., page 88:1-12
2	deposition that he did not have the	
3	responsibility of determining whether or not	
4	there was any religious component to	
5		
6	Waldorf education, and he is not aware of	
7	anyone having that responsibility.	
8	123. George Hoffecker is known as a master	See Exhibit "G" to Huber Dec.
9	Waldorf teacher.	
11	124. Teachers in TRESD attend courses at	Taylor Dep., p. 14:8-18
12	Rudolph Steiner College.	
13	125. TRESD pays for teachers to attend	Taylor Dep., p. 14, ll. 20-21
14	classes at Rudolph Steiner College.	1 wy 101 2 op 1, p. 1 1, m. 20 21
15		
16	126. TRESD charter schools receive revenue	Taylor Dep., p. 17:21, 18:17
17	limit and federal funds.	
18	127. As superintendent of the TRESD, David	Taylor Dep., p. 14:16-18, p. 15:22-25
19	Taylor is unfamiliar with the types of	
20	courses TRESD teachers are attending at	
21 22	Rudolph Steiner College.	
23	128. As superintendent of the TRESD, David	Taylor Dep., p. 14-15:3
24	Taylor is unfamiliar with how much money	J - F - 7 F
25		
26	is being spent to send TRESD teachers to	
27	courses at Rudolph Steiner College.	
28		

1	129. As superintendent of the TRESD, David Taylor Dep., p. 15:13-21
2	Taylor is unfamiliar with the types of
3	courses offered at Rudolph Steiner College.
4	
5	130. As superintendent of the TRESD, David Taylor Dep., p. 16: 1-12
6	Taylor is unfamiliar with books used in
7	Rudolph Steiner College's Foundation Year
8	Course for Waldorf school teachers.
9	131. As superintendent of the TRESD, David Taylor Dep., p. 17:1-20
10	Taylor is unfamiliar with the Advent Spiral,
12	celebrated by Yuba River Charter school
13	
14	teachers and students outside school hours.
15	132. As superintendent of the TRESD, David Taylor Dep., p. 21:5-22; Deposition of Lee B.
16	Taylor is unfamiliar with the "Waldorf Pope, dated March 18, 2004 ("Pope Dep."), p.
17	Parenting Handbook," by Lois Cusick,  58:23 – 59:13; See also Exhibit "E" to the
18	distributed by Yuba River Charter school.  Declaration of Deborah Snell, filed May 21,  1000 ("Snell Dec.")
19	1999 ("Snell Dec.")  133. As superintendent of the TRESD, David Taylor Dep., p. 22:15-18
20	
21	Taylor is unfamiliar with the "Waldorf
22	Teacher's Survival Guide," by Eugene
23	Schwartz.
24	134. As superintendent of the TRESD, David Taylor Dep., p. 22:18-19
25	Taylor is unfamiliar with Anthroposophy in
26 27	general.
27	
20	

135. Caitlan Cawley attended Rudolph	Deposition of Caitlan Rose Cawley, dated
Steiner College and used a number of	March 25, 2004 ("Cawley Dep."), p. 14:22-17:4
Anthroposophical texts.	
136. Rudolph Steiner College does not	Cawley Dep., p. 47:25-49:9
differentiate between teacher credentials for	
public school and private school teachers.	
137. Rudolph Steiner College teaches about	Cawley Dep., p. 61:10
Lucifer.	
138. Rudolph Steiner College teaches that	Cawley Dep., p. 62:11
Lucifer is light.	
139. Rudolph Steiner College teaches that	Cawley Dep., p. 62:23-24
Lucifer can take a person away from	
whatever he or she is doing.	
140. According to Anthroposophy, most of	Exhibit "E" to Huber Dec., page 54
that which contributes to our work as	
teachers, preparation work, artistic work,	
even meditative work, is under the	
guardianship of Lucifer.	
141. Rudolph Steiner College teaches about	Cawley Dep., p. 63:23-25
Ahriman.	

1	154. The view of a child that permeates a	Staley Dep., p. 25:21-23
2	Waldorf school includes the spiritual	
3 4	dimension.	
5	155. There used to be a course at Rudolph	Exhibit "2" to Staley Dep.
6	Steiner College exclusively for public	
7	school teachers.	
8	156. Public Waldorf schools typically hire	Giesler Dep., p. 22:17 - p. 18:3; Deposition of
9	teachers from private Waldorf schools.	Carol Fegte, dated March 17, 2004 ("Fegte
10		Dep."), pp. 60-61; Deposition of Sally Romer,
11		dated April 1, 2004 ("Romer Dep."), p. 8:19 -
12		9:5
13	157. Yuba River Charter School teachers and	Giesler Dep., p. 29:11-22
14 15	students attended an Advent Spiral.	
16	158. The Association of Waldorf Schools of	Giesler Dep., p. 32:18 - p. 33:12
17	North America ("AWSNA") approach to	
18	Waldorf education is inappropriate for	
19	public education.	
20		Cicalon Dan in 24.4 11
21	159. Waldorf is a "way." It is not merely a	Giesler Dep., p. 34:4-11
22	curriculum or method.	
23	160. Rudolph Steiner College does not	Deposition of Carol H. Nimick, dated March
24	differentiate in what it teaches to those who	18, 2004 ("Nimick Dep."), p. 20:7-11
25	are becoming private school teachers and	
26		
27	those who are becoming public school	
28	teachers.	

16	61. Yuba River Charter School had a	Deposition of Lee B. Pope, dated March 18,
	committee that drafted "Anthroposophy and	2004 ("Pope Dep."), p. 44:24 - p. 45:18; See
	Waldorf Education," a one-page document.	Exhibit "1" to Pope Dep.; Pope Dep., p. 46:7-9, p. 47:24 - p. 48:4
	This document was created to explain to	F E
	parents what Anthroposophy is. In this	
	document is the statement that	
	"anthroposophy is also used in a general	
	way to refer to the underlying philosophy	
	upon which all of Rudolph Steiner's	
	teachings are based - that man as a spiritual	
	being is capable by his own efforts of	
	evolving into higher and higher states of	
	consciousness.	
16	62. The Waldorf curriculum and	Pope Dep., p. 52:14-18; Exhibit "1" to Pope
	methodology can be viewed as a child of	Dep.
	anthroposophy.	
16	63. Some teachers hired by the Twin Ridges	Pope Dep., p. 57:13 - p. 58:8
	School District were asked about	
	Anthroposophy in the hiring process.	
16	64. The Waldorf Parenting Handbook was	Pope Dep., p. 58:21 - p. 59:13; Snell Dec., p
	distributed by Twin Ridges Elementary	3:10-17
	school. The handbook contains significant	
	Anthroposophical concepts.	
	10	committee that drafted "Anthroposophy and Waldorf Education," a one-page document.  This document was created to explain to parents what Anthroposophy is. In this document is the statement that  "anthroposophy is also used in a general way to refer to the underlying philosophy upon which all of Rudolph Steiner's teachings are based - that man as a spiritual being is capable by his own efforts of evolving into higher and higher states of consciousness.  162. The Waldorf curriculum and methodology can be viewed as a child of anthroposophy.  163. Some teachers hired by the Twin Ridges School District were asked about Anthroposophy in the hiring process.  164. The Waldorf Parenting Handbook was distributed by Twin Ridges Elementary school. The handbook contains significant

165. Rudolph Steiner College does not	Fegte Dep., p. 11-12
differentiate between training for public	
school and private school teachers.	
-	
166. Courses at Rudolph Steiner College are	Fegte Dep., p. 19:16-17; p. 21:21 - p. 22:1
not designed specifically for public school	
teachers. The same courses are offered to	
both public and private school teachers.	
167. Public school teachers attend annual	Fegte Dep., pp. 27-29
mentor teachers meetings at Rudolph	
Steiner College, where they are mentored	
by teachers from AWSNA.	
168. Even when Anthroposophical texts are	Fegte Dep., pp. 41-42; p. 43:11-13
not studied in courses, teachers read them as	
a result of recommendations from Rudolph	
Steiner College.	
169. Yuba River Charter School has done at	Fegte Dep., p. 66:2-3
least one Advent Spiral on campus.	
170. Yuba River Charter School teachers	Fegte Dep., p. 67:10-16
have festivals, such as the Advent Spiral,	
off-campus with their students.	
171. Advent Spirals are religious in nature.	Fegte Dep., p. 68:13-16

172. Private Waldorf schools do things that	Fegte Dep., p. 69:5-10, p. 70:7-11
would not be appropriate if done in public	
schools.	
173. Eurythmy is taught in private Waldorf	Fegte Dep., p. 75:10-12; p. 76:7-12
schools, but may need to be done differently	
to be appropriate in public schools.	
174. During Waldorf teacher training there	Fegte Dep., p. 82:11-20
are discussions about Lucifer.	
175. Courses at Rudolph Steiner College	Fegte Dep., pp. 82-83
teach about Lucifer and Ahriman as part of	
the certificate program.	
176. Public Waldorf school teachers teach	Romer Dep., p. 30: 9-10, p. 31:8-10, Exhibit 2
their students to thank the earth and sun for	
their gifts.	

Dated: July 25, 2004 RESPECTFULLY SUBMITTED BY THE LAW OFFICES OF SCOTT M. KENDALL

BY: JONATHAN P. HUBER, Attorney for Plaintiff PLANS, Inc.